

The MA in Literacy Programme Development is a staged MA programme, studied for up to four years. It is validated by the University of Gloucestershire.

Course outline

Postgraduate Certificate (PGCert)

To gain a PGCert, you need to successfully complete modules LC7000, LD7001 and LD7002. If you exit the course at this stage you will receive a PGCert in Literacy Programme Development.

Postgraduate Diploma (PGDip)

To gain a PGDip, you will need to successfully complete the PGCert modules, together with LD7003 and LD7004. If you exit the course at this stage you will receive a PGDip in Literacy Programme Development.

Masters (MA)

To gain an MA, you will need to successfully complete all the PGDip modules, together with your dissertation (LD7005). You will receive an MA in Literacy Programme Development.

Study options

Students usually study Literacy Programme Development in stages, beginning with the PGCert stage for six months followed by a field internship of up to two years. Students will then return to Redcliffe College for the PGDip stage, which takes place between January and June, and finally complete their dissertation within four years of commencing their MA studies.

Credit can be awarded for accredited prior learning (APL) where students have already studied module equivalents elsewhere at postgraduate level. If you wish to apply for credit, you should complete an APL form and submit it with your application.

Module information

Brief details for each module are given below. For full information including assessments and indicative resources, please refer to the module specifications available for download at www.redcliffe.ac.uk/ctl

LC7000	Language and Culture Acquisition	15 CATS points
This module aims to prepare you to become an effective communicator in a second language and culture. It looks at techniques and strategies for language learning and how to develop a self-directed language learning programme. Through intensive phonetics training you will learn to recognise, pronounce and transcribe the new sounds you may hear in learning another language and you will develop the qualities required for effective cross-cultural communication.		

LD7001	Introduction to Literacy Programmes 1 (Assignment Related Training – Literacy)	30 CATS points
<p>This module aims to extend your understanding of literacy theory and to develop skills necessary for working in literacy programmes in minority language contexts. Topics covered include global initiatives in literacy and development, educational methods and theory, curriculum planning and teacher training.</p> <p>You will also consider essential elements of anthropology and sociolinguistics, relating them to the context in which you are working or hope to work.</p>		
LD7002	Introduction to Literacy Programmes 2 (Assignment Related Training – Literacy)	15 CATS points
<p>This module builds on 'Introduction to Literacy Programmes 1', particularly focusing on the production of literacy materials, as well as looking at participatory approaches, research and programme planning. This module contains opportunity to focus on personal research interests and write a short research paper.</p>		
LD7003	Language Issues in Literacy Work	30 CATS points
<p>This module aims to equip you with the linguistic knowledge and sociocultural understanding of language necessary for developing literacy programmes. You will develop the ability to assist local language speakers in creating linguistically accurate instructional materials, and you will extend your knowledge of sociolinguistic theory.</p>		
LD7004	Literacies in Practice	30 CATS points
<p>This module aims to develop your ability to plan, implement and manage language development projects in minority language communities. You will enhance your understanding of international language and education policies and practice. You will be equipped to promote multilingual education, and respond to the needs of multilingual communities. You will also extend your knowledge of anthropology.</p>		
LD7005	Dissertation	60 CATS points
<p>The dissertation, of 18,000 words, represents the culmination of the MA student's learning experience. It gives you the opportunity to develop your critical thinking and research skills and to deepen your understanding of an aspect of literacy programme work in minority language contexts.</p>		